

Even Start
Parent Education Profile
Michigan Department of Education
Expectations
April, 2005

Expectations for the Scales I & II

Continue determining baseline on all parents who are new to the program and who have been with you six weeks - three months. Assess every six months for the duration that the parent is enrolled and participating in the program.

The end of year report due July 22, 2005 may have a subset of the initial 20 (or so) families that were reported as baseline in the interim data (those who remained and were able to be assessed) with the first of their "post" scores. Remember, there should be at least six months from the initial assessment, so if assessing in June, the initial assessment should have been completed in December.

Scales III & IV

For the remainder of the 04-05 grant, develop baseline scores on any of the 20 (or so) families for whom you have Scales I & II scores.

Scales I, II, III, IV

Implement all four scales on any new families since the baseline who have been with the program at least three months.

For 05-06: All new families enrolled and maintained at least three months should have baseline and six-month assessment on all scales.

Question that was raised at the training:

Do we need to use the PEP on all of our enrolled parents, including those who have been with us for two years?

Answer:

The Parent Education Profile is designed to drive the plan for instruction in the parenting education component. Having an accurate assessment of the knowledge, understanding, skills and behaviors of all the parents who will be indulging in the instruction is important. Therefore, it is recommended that assessments on all parents be completed every six months. The reporting of the compiled results of these assessments of those families who have been enrolled longer than one year will be optional, and those results will not be taken into account for the outcome indicators.